

## Unit 3

### Ian Can SWIM and CLIMB - Part 1

#### Teaching Goal

- To be able to recognize, say and pronounce the vocabulary words: **swim, climb and ride a bike.**
- To be able to use the action words properly with the grammar rules.
- To be able to understand, describe and express the actions you and others are able to do with correct sentence patterns.
- To be able to understand and remember the lyrics of the song of the unit.

#### Materials

- ✓ ACD Track 10
- ✓ DVD Unit 3
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **swim, climb and ride a bike**
- ✓ A toy hammer

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (15 Minutes)*

1. First of all, greet the students.
2. Introduce the conversation phrases:

**Q: Can you pass/get the \_\_\_\_\_ for me please?**

**A: Here you are.**

3. Introduce and explain the phrase and in what sorts of situation it can be used.
4. Practice with the students individually and then ask them to practice in pairs.



***Give encouragements for participation.***

#### *Introduction of the Vocabulary Words (15 Minutes)*

1. Introduce the new vocabulary words: **swim, climb and ride a bike** to the students.
2. Say the vocabulary words slowly and show the flashcards to the students while saying the vocabulary words.
3. Ask the students to repeat after you.
4. Introduce the actions of the vocabulary words to the students.
5. Practice with the students until they are all familiar with the new vocabulary words.



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IRS Pen will AUTOMATICALLY play a video.**



**Play ACD Track 10**

## **Activity Time (20 Minutes)**

### **Game: I got the Hammer**

1. Divide the students into 2 teams.
2. Place the flashcards of the new vocabulary words on the whiteboard.
3. Place 1 toy hammer on a table.
4. Have 1 student from each team stand in front of the table.
5. The teacher will call out 1 vocabulary word and the student who gets the toy hammer first will run and hit the correct flashcard on the whiteboard and read the word out loud, then he/she wins a point for their team.
6. The team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say:  
“**Well-done!**” or “**Great job!**” or “**You’re awesome!**”



**Please make sure to remind the students SAFETY FIRST! BE GENTLE when trying to grab the toy hammer! Give encouragements for participation.**

### **Game: Reach for the star**

1. Divide the students in 2 teams.
2. Draw a staircase and a star on top of the staircase on the whiteboard, and put 2 magnets for both teams at the bottom of the stairs.
3. Ask 1 student from each team at a time and ask them to cover their eyes first. The teacher will pick a flashcard and ask the students to uncover their eyes, then the first one to raise their hand and read out the word also do the action correctly, wins a point for the team.
4. When the point is made, the teacher moves the winning team’s marker one step higher on the staircase.
5. The very first team to reach the top of the staircase and reach the star wins the game.
6. Every member from the other team would praise the winner team by giving them a big thumbs-up and say: “**Well-done!**” or “**Great job!**”



**Give encouragements for participation. Please assist and encourage some slow-learners to keep on trying and not to give-up!**



## Student's Book- Let's do it! (20 Minutes)

1. Open **Student's book to Unit 3 Part 1 (P.19)** and play the ACD.
2. Let the students listen the **mini story** first and follow the ACD, point at each of the sentences.
3. Read the **mini story** aloud slowly and ask the students to repeat after you.
4. Act out the **mini story** with the students.
5. Reward the students with some encouragements: stars/stickers/hugs/high-fives.

 Play **ACD Track 10**



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### Teaching Tips

☆ Listen, point and act out the **mini story**.



## Wrap-up/ Review (10 Minutes)

1. Review the new vocabulary words of the action words with the students.
2. Saying Goodbye to the vocabulary words and place them on the wall or whiteboard.
3. Reward the students with stickers, hugs, high-fives...etc.

 Play **DVD Unit 3** during the review.

**【Feel free to use the LivePen during your lessons】**